

ACADEMIC CONTENT STANDARDS



The Education Department of the Freedom Center brings to life the stories of the Underground Railroad to thousands of students each year. We have designed age-appropriate thematic tours for all grade levels which will help you meet the standards and benchmarks of your students. With so much pressure on teachers to meet state standards we understand the

importance of aligning your field trip with Ohio's Academic Content Standards. Below you will find the appropriate standards that fit into our tours. As you can see, the Freedom Center offers an opportunity for almost every grade to meet standards outside of the classroom. Please visit our website, freedomcenter.org, for more information on our tours. We look forward to sharing the message of the Freedom Center with your students.

Ohio Content Standards

Kindergarten

History

Benchmark D: Indicator 5: Listen to and discuss songs, poetry, literature and drama that reflect the cultural heritages of the people of the United States.

People in Societies

Benchmark A: Indicator 1. Identify ways that individuals in the family, school and community are unique and ways that they are the same.

Grade 1

History

Benchmark C: Indicator 4: Raise questions about how families lived in the past and used photographs, letters, artifacts and books to clarify what is known and what is unknown.

Grade 2

History

Benchmark C: Indicator 4: Use historical artifacts, photographs, biographies, maps, diaries, and folklore to answer question about daily life in the past.

Benchmark D: Indicator 7: Recognize the importance of individual action and character and explain how they have made a difference in others' lives with emphasis on the importance of: a. Social and political leaders in the United States (e.g., Harriet Tubman, Sojourner Truth)

People in Societies

Benchmark B: Indicator 2. Identify cultural practices of a culture on each continent through the study of the folktales, music and art created by people living in that culture.

Grade 3

People in Society

Benchmark A: Indicator 1. Compare some of the cultural practices and products of various groups of people who have lived in the local community including: a. Artistic expression;

Grade 4

People in Society

Benchmark A: Indicator 1. Describe the cultural practices and products of various groups who have settled in Ohio over time: e. African-Americans;

Book Today...

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Ohio Standards by Grade Continued

Grade 5

People in Societies

Benchmark B: Indicator 3: Describe the experiences of African-Americans under the institution of slavery.

Geography

Benchmark B: Indicator 7: Analyze reasons for conflict and cooperation among regions of North America including: A. Trade

Grade 6

Geography

Benchmark D: Indicator 8: Explain push and pull factors that cause people to migrate from place to place including: A. Oppression/Freedom;

Grade 7

People in Society

Benchmark C: Indicator 7: Describe the causes and effects of European exploration after 1400 including: a. colonialism; b. impact on the peoples of the sub-Saharan Africa, and the Americas.

Grade 8

History

Benchmark G: Indicator 9: Explain cause of the Civil War with emphasis on: a. slavery.

People in Society

Benchmark B: Indicator 4: Analyze the economic, geographic, religious and political factors that contributed to a. the enslavement of Africans in North America; b. resistance to slavery.

Citizen Rights and Responsibilities

Benchmark A: Indicator 1: 1. Show the relationship between participating in civic and political life and the attainment of individual and public goals including: b. The Underground Railroad and the abolitionist movement/ Abolition of slavery.

Grade 10

History

Benchmark F: Indicator 14: Analyze the origins, major developments, controversies and consequences of the civil rights movement with emphasis on: c. The linkage between the civil rights movement and movements to gain justice for other minority groups.

Grade 11

People in Societies

Benchmark C: Indicator 4: Explain how the United States has been affected politically, economically and socially by its multicultural diversity.

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